2017-18 Texas Academic Performance Report

District Name: FT HANCOCK ISD

District Number: 115901

2018 Accountability Rating: **B**

2018 Special Education Determination Status:

Meets Requirements

2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

Meets Requirements

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Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: HUDSPETH District Number: 115901

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	Region 19	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
STAAR Performance Rates by Tested G	irade, Sul	oject, and	Performance	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	82%	*	-	*	*	-	*	-	*	*	*	*
At Marcha Consider Laurel au Alexana	2017	73%	74%	7 8 % *	-	77% *	*	-	-	-	-	*	78% *	75% *
At Meets Grade Level or Above	2018 2017	43% 45%	45% 45%	59%	-	58%	*	-	_	-	_	*	59%	55%
At Masters Grade Level	2017	25%	25%	*	_	*	*	-	*	_	*	*	*	*
7 K Masielis Glade 2076.	2017	29%	28%	41%	-	38%	*	-	-	-	-	*	41%	40%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	83%	*	-	*	*	-	*	-	*	*	*	*
	2017	77%	80%	89%	-	88%	*	-	-	-	-	*	89%	95%
At Meets Grade Level or Above	2018	47%	51%	*	-	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2017 2018	49% 23%	50% 24%	44% *	-	42% *	*	-	*	-	*	*	44% *	50% *
At Masters Glade Level	2017	25% 26%	25%	30%	-	27%	*	-	-	-	-	*	30%	35%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	*	_	*	_	_	_	_	_	*	*	*
7 tr approaches Grade Level of 7 toove	2017	70%	73%	71%	_	71%	_	_	_	_	_	*	70%	68%
At Meets Grade Level or Above	2018	46%	46%	*	-	*	-	_	_	_	-	*	*	*
	2017	44%	44%	29%	-	29%	-	-	-	-	-	*	26%	32%
At Masters Grade Level	2018	24%	23%	*	-	*	-	-	-	-	-	*	*	*
	2017	24%	22%	25%	-	25%	-	-	-	-	-	*	22%	26%
Grade 4 Mathematics	2010		2221	*		*						*	*	*
At Approaches Grade Level or Above	2018	78%	82%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2017 2018	76% 49%	79% 51%	*	-	*	-	-	-	-	-	*	*	*
At weets Grade Level of Above	2017	47%	48%	*	-	*	-	-	_	-	-	*	*	*
At Masters Grade Level	2018	27%	26%	*	_	*	_	_	_	_	_	*	*	*
7 ttdot.o.5	2017	27%	26%	*	-	*	-	_	_	_	-	*	*	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	69%	*	-	*	-	-	-	-	-	*	*	*
	2017	65%	70%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	43%	*	-	*	-	-	-	-	-	*	*	*
At Martana Coarda Laval	2017	34%	36%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018 2017	11% 11%	11% 10%	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	10%		-		-	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	87%	*	-	*	-	-	-	-	-	*	*	*
	2017	82%	84%	85%	-	85%	-	-	-	-	-	*	83%	87%
At Meets Grade Level or Above	2018	54%	54%	*	-	*	-	-	-	-	-	*	*	*
At Masters Crade Level	2017	48%	48%	52% *	-	52% *	-	-	-	-	-	*	54% *	52% *
At Masters Grade Level	2018 2017	26% 25%	24% 24%	26%	-	26%	-	-	-	-	-	*	25%	22%
Grade 5 Mathematics^^	2017	2370	∠4 70	2070	-	2070	-	-	-	-	-		2570	ZZ70
At Approaches Grade Level or Above	2018	91%	94%	*	_	*	_	_	_	_	_	*	*	*
, a ripproderies didde Level of Above	2017	87%	91%	96%	_	96%	-	-	_	_	-	*	96%	96%
At Meets Grade Level or Above	2018	58%	64%	*	-	*	-	-	-	-	-	*	*	*

Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: HUDSPETH District Number: 115901

					African			.		D16 -	Two or	Consider.	.	EL (Current
		State	Region 19	District	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& <u>Monitored)</u>
	2017	50%	53%	74%	-	74%	-	-	-	-	-	*	71%	74%
At Masters Grade Level	2018 2017	30% 24%	32% 24%	* 30%	-	* 30%	-	-	-	-	-	*	* 33%	* 26%
Grade 5 Science	2017	2470	2470	30 /0	_	JU /0	_	_	_	_	_		JJ /0	2070
At Approaches Grade Level or Above	2018	76%	81%	95%	-	95%	_	-	-	-	-	*	95%	100%
	2017	74%	77%	85%	-	85%	-	-	-	-	-	*	83%	87%
At Meets Grade Level or Above	2018	41%	44%	64%	-	64%	-	-	-	-	-	*	67%	65%
	2017	42%	43%	59%	-	59%	-	-	-	-	-	*	58%	57%
At Masters Grade Level	2018 2017	17% 18%	17% 18%	36% 26%	-	36% 26%	-	-	-	-	-	*	38% 29%	35% 26%
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	68%	78%	-	78%	-	-	-	-	-	-	77%	83%
	2017	69%	68%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	35%	44% *	-	44% *	-	-	-	-	-	- *	42% *	43% *
At Masters Grade Level	2017 2018	37% 19%	33% 16%	26%	-	26%	-	-	-	-	-	*	27%	26%
At Masters Grade Level	2017	18%	14%	20 /0 *	-	*	-	-	-	-	-	*	∠/ 70 *	2070 *
Grade 6 Mathematics	2017	1070	1170											
At Approaches Grade Level or Above	2018	77%	79%	*	-	*	_	-	-	-	-	*	*	*
• • • • • • • • • • • • • • • • • • • •	2017	76%	78%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	43%	*	-	*	-	-	-	-	-	*	*	*
	2017	43%	40%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018 2017	18% 18%	16% 14%	*	-	*	-	-	-	-	-	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	75%	89%	-	89%	-	-	-	-	-	*	87%	84%
	2017	73%	74%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	45%	70% *	-	70% *	*	-	-	-	-	*	65% *	74% *
At Masters Grade Level	2017 2018	42% 29%	38% 25%	30%	-	30%	*	-	-	-	-	*	22%	37%
At Masters Grade Level	2016	29%	25% 19%	30% *	-	30% *	*	_	-	-	-	*	22% *	3/% *
Grade 7 Mathematics	2017	2370	1370											
At Approaches Grade Level or Above	2018	72%	74%	*	_	*	_	_	_	_	_	*	*	*
ти фризично от выстания	2017	70%	70%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	40%	39%	*	-	*	-	-	-	-	-	*	*	*
	2017	40%	37%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	18%	16%	*	-	*	-	-	-	-	-	*	*	*
Grade 7 Writing	2017	17%	13%	•	-	•	•	-	-	-	-	•	•	*
At Approaches Grade Level or Above	2018	69%	69%	83%	_	83%						*	80%	*
At Approaches Grade Level of Above	2017	70%	70%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	41%	55%	_	55%	_	_	_	_	_	*	48%	*
	2017	39%	36%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	15%	11%	21%	-	21%	-	-	-	-	-	*	20%	*
	2017	12%	9%	*	-	*	*	-	-	-	-	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018 2017	86% 86%	86% 85%	91% *	-	91% *	*	-	-	-	-	*	90%	88%

Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: HUDSPETH District Number: 115901

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	Region 19	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
At Meets Grade Level or Above	2018	49%	46%	52%	-	50%	*	-	-	-	-	*	52%	46%
	2017	50%	45%	*	-	*	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	27%	23%	27% *	-	25%	*	-	-	-	-	*	26%	19%
Grade 8 Mathematics ^^	2017	23%	17%	•	-	•	•	-	-	-	-	-	•	•
	2018	86%	90%	*		*						*	*	*
At Approaches Grade Level or Above	2016	85%	90% 87%	*		*	_	_	-	-	-	_	*	*
At Meets Grade Level or Above	2018	51%	49%	*	_	*	_	_	_	_	_	*	*	*
	2017	45%	42%	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	15%	11%	*	-	*	-	-	-	-	-	*	*	*
	2017	13%	10%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	77%	84% *	-	84% *	*	-	-	-	-	*	83% *	*
At Masta Cuada Laval au Abava	2017	76%	75%	56%	-		*	-	-	-	-	- *	53%	*
At Meets Grade Level or Above	2018 2017	52% 48%	50% 44%	50% *	-	55% *	*	-	-	-	-	*	55%	*
At Masters Grade Level	2017	28%	24%	25%	-	23%	*	-	-	-	_	*	23%	*
At Masters Grade Level	2017	19%	13%	*	_	2370 *	*	_	_	-	-	_	23 /0 *	*
Grade 8 Social Studies	_0.,	.570	.575											
At Approaches Grade Level or Above	2018	65%	66%	72%	-	71%	*	_	_	-	-	*	70%	*
• •	2017	63%	62%	*	-	*	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	36%	33%	44%	-	42%	*	-	-	-	-	*	43%	*
	2017	33%	29%	*	-	*	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	21%	17%	22%	-	19% *	*	-	-	-	-	*	20%	*
	2017	19%	14%	•	-	•	•	-	-	-	-	-	•	•
End of Course English I														
	2018	65%	63%	*		*						*	*	*
At Approaches Grade Level or Above	2016	64%	61%	*		*	_	_	-	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	40%	*	_	*	_	_	_	_	_	*	*	*
The Model Clade Level of Above	2017	43%	37%	*	-	*	-	_	-	-	-	*	*	*
At Masters Grade Level	2018	7%	5%	*	-	*	-	-	-	-	-	*	*	*
	2017	8%	5%	*	-	*	-	-	-	-	-	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	65%	*	-	*	-	-	-	-	-	*	*	*
	2017	66%	63%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	44%	*	-	*	-	-	-	-	-	*	*	*
At Masters Crade Level	2017	45%	40%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018 2017	8% 6%	5% 4%	*	-	*	*	-	-	-	-	*	*	*
End of Course Algebra I	2017	0 /0	4 /0		_			_	_	_	_			
At Approaches Grade Level or Above	2018	83%	88%	91%	_	91%	*	_	_	_	_	_	90%	*
7117 pproderies Grade Ecver of 7150ve	2017	83%	86%	82%	_	82%	*	_	_	_	_	*	81%	*
At Meets Grade Level or Above	2018	55%	63%	48%	-	47%	*	-	-	-	-	-	45%	*
	2017	48%	50%	47%	-	45%	*	-	-	-	-	*	44%	*
At Masters Grade Level	2018	32%	39%	18%	-	16%	*	-	-	-	-	-	16%	*
	2017	26%	24%	13%	-	14%	*	-	-	-	-	*	14%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	85%	*	-	*	-	-	-	-	-	-	*	*
At Masta Cuada Lavalan Alama	2017	86%	85%	87% *	-	87%	-	-	-	-	-	*	89%	*
At Meets Grade Level or Above	2018	59%	52%	*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: HUDSPETH District Number: 115901

										- 10	Two or		_	EL (Current
		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& <u>Monitored)</u>
	2017	57%	50%	51%	-	51%	-	-	-	-	-	*	50%	*
At Masters Grade Level	2018	24%	15%	*	-	*	-	_	-	_	-	_	*	*
	2017	21%	13%	18%	-	18%	-	-	-	_	-	*	19%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	92%	_	92%	_	_	_	_	_	*	92%	*
т на фр	2017	91%	91%	97%	-	97%	*	_	_	_	_	*	97%	*
At Meets Grade Level or Above	2018	70%	68%	62%	-	62%	_	_	_	_	_	*	62%	*
7 K 1110010 01 440 20 10 17 100 10	2017	66%	62%	78%	_	77%	*	_	_	_	_	*	76%	*
At Masters Grade Level	2018	40%	37%	31%	_	31%	_	_	_	_	_	*	31%	*
7 11 11 12 13 13 13 13 13 13 13 13 13 13 13 13 13	2017	35%	29%	31%	-	27%	*	-	-	-	-	*	31%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	78%	78%	_	77%	*	_	*	_	*	*	77%	76%
pproderies erade Level of Above	2017	75%	76%	75%	_	74%	100%	_	_	_	_	*	74%	70%
At Meets Grade Level or Above	2018	48%	48%	40%	_	39%	*	_	*	_	*	*	39%	35%
At Weets Glade Level of Above	2017	45%	43%	43%	_	42%	83%	_	_	_	_	*	41%	36%
At Masters Grade Level	2018	22%	20%	14%	_	14%	*	_	*	_	*	*	14%	12%
7 ti Wasters Grade Level	2017	20%	17%	15%	_	14%	58%	_	_	_	_	*	16%	13%
All Grades ELA/Reading	2017	2070	17 /0	13 /0		14 /0	30 /0						1070	1370
At Approaches Grade Level or Above	2018	74%	74%	74%	_	73%	*		*		*	*	73%	72%
At Approaches Grade Level of Above	2017	74%	71%	67%	-	67%	*	-		-		*	65%	62%
At Meets Grade Level or Above	2017	72% 46%	71% 44%	39%	-	38%	*	-	*	-	*	*	38%	34%
At weets Grade Level of Above	2016	44%	41%	35% 37%	-	37%	*	-		-		*	36%	34% 31%
At Masters Grade Level	2017	19%	17%	37% 14%	-	13%	*	-	*	-	*	*	13%	14%
At Masters Grade Level	2016	19%	15%	14%	-	14%	*	-	•	-	•	*	14%	13%
All Grades Mathematics	2017	1970	15%	1470	-	1470	•	-	-	-	-	·	1470	1370
	2010	040/	0.40/	700/		700/			*		*	*	700/	700/
At Approaches Grade Level or Above	2018	81%	84%	79%	-	78%	*	-	•	-	•	*	79%	76%
	2017	79%	82%	81%	-	80%	*	-	*	-	*	*	80%	78%
At Meets Grade Level or Above	2018	50%	52%	33%	-	31%	*	-	•	-	*	*	31%	30%
	2017	46%	46%	44%	-	43%	*	-	*	-	*	*	42%	41%
At Masters Grade Level	2018	24%	24%	8%	-	7%	*	-	*	-	*	*	8%	7%
	2017	22%	20%	15%	-	15%	*	-	-	-	-	*	15%	14%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	69%	70%	-	70%	-	-	-	-	-	*	69%	69%
	2017	67%	70%	64%	-	*	*	-	-	-	-	*	62%	*
At Meets Grade Level or Above	2018	41%	42%	39%	-	39%	-	-	-	-	-	*	35%	43%
	2017	36%	36%	38%	-	*	*	-	-	-	-	*	36%	*
At Masters Grade Level	2018	13%	11%	13%	-	13%	-	-	-	-	-	*	12%	12%
	2017	11%	9%	9%	-	*	*	-	-	-	-	*	9%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	91%	-	91%	*	-	-	-	-	*	91%	92%
	2017	79%	80%	83%	-	83%	*	_	_	_	-	*	83%	78%
At Meets Grade Level or Above	2018	51%	49%	52%	-	51%	*	_	-	_	-	*	51%	43%
	2017	49%	46%	51%	-	50%	*	_	-	_	-	*	49%	37%
At Masters Grade Level	2018	23%	19%	25%	_	24%	*	_	_	_	_	*	24%	17%
7 10 111 do 10 10 10 10 10 10 10 10 10 10 10 10 10	2017	19%	15%	17%	_	17%	*	_	_	_	_	*	19%	14%
All Grades Social Studies	,	, .		/•		,•								, ,
At Approaches Grade Level or Above	2018	78%	79%	81%	_	81%	*	_	_	_	_	*	80%	*
, it ipproductes stade Level of Above	2017	77%	77%	88%	_	88%	*	_	_	_	_	*	87%	*
At Meets Grade Level or Above	2017	53%	51%	52%	-	51%	*	_	_	_	_	*	52%	*
, a micely didde Level of Above	2017	49%	46%	52 % 58%	-	55%	*	_	_	_	_	*	55%	*
	2017	73/0	70 /0	30 /0	_	JJ /0		_	_	_	_		JJ /0	

Texas Academic Performance Report 2017-18 District STAAR Performance

District Name: FT HANCOCK ISD County Name: HUDSPETH District Number: 115901

														EL
											Two or			(Current
					African			American		Pacific	More	Special	Econ	&
		State	Region 19	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
At Masters Grade Level	2018	31%	27%	26%	-	25%	*	-	-	-	-	*	25%	*
	2017	27%	22%	22%	_	20%	*	_	-	_	_	*	22%	*

Texas Academic Performance Report 2017-18 District Progress

County Name: HUDSPETH District Number: 115901

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gr	ade and Subi	ect										
Grade 4 ELA/Reading	2018	63	63	62	_	62	_	_	_	_	_	*	62	*
Grade 4 Mathematics	2018	65	66	33	-	33	-	-	-	-	-	*	30	33
Grade 5 ELA/Reading	2018	80	79	82	_	82	_	_	_	_	_	*	81	88
Grade 5 Mathematics	2018	81	82	75	-	75	-	-	-	-	-	*	74	74
Grade 6 ELA/Reading	2018	47	45	54	-	54	_	_	_	-	_	_	56	55
Grade 6 Mathematics	2018	56	51	*	-	*	-	-	-	-	-	*	*	*
Grade 7 ELA/Reading	2018	76	77	94	-	94	-	-	-	-	-	*	93	97
Grade 7 Mathematics	2018	67	68	70	-	70	-	-	-	-	-	*	69	70
Grade 8 ELA/Reading	2018	79	79	89	-	89	*	_	_	-	_	*	89	90
Grade 8 Mathematics	2018	81	85	74	-	74	-	-	-	-	-	*	73	78
End of Course English II	2018	67	70	69	-	69	_	_	_	-	_	*	69	61
End of Course Algebra I	2018	72	79	70	-	69	*	-	-	-	-	-	69	69
All Grades Both Subjects	2018	69	70	65	-	65	*	_	_	-	_	72	64	64
All Grades ELA/Reading	2018	69	69	77	-	76	*	-	-	-	-	100	76	77 53
All Grades Mathematics	2018	70	71	54	-	54	*	-	-	-	-	54	53	53

Texas Academic Performance Report 2017-18 District Prior Year and Student Success Initiative

County Name: HUDSPETH District Number: 115901

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	tudents													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	42% 38%	62% 38%	-	62% 38%	-	-	-	-	-	*	60% 37%	62% 39%
Mathematics	2017 2018 2017	47% 43%	55% 49%	37% 52%	- -	37% 52%	-	- - -	- - -	- -	- - -	*	36% 52%	33% 50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade L	2018	79%	R Administration 82%	on 86%	-	86%	-	-	-	-	-	*	90%	88%
Students Requiring Accelerated Instruc	2018	21%	18%	*	-	*	-	-	-	-	-	*	*	*
STAAR Cumulative Met Standard	2018	84%	86%	91%	-	91%	-	-	-	-	-	*	90%	94%
STAAR Non-Proficient Students Promo	2017	97%	ement Commit 98%	tee 100%	-	100%	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient i Promoted to Grade 6	n Previous \ 2018	/ear) 10%	12%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade L	2018	t STAAF 85%	R Administration 89%	on 96%	_	96%	_	-	-	-	-	*	95%	94%
Students Requiring Accelerated Instruc	ction 2018	15%	11%	*	-	*	-	-	-	-	-	*	*	*
STAAR Cumulative Met Standard	2018	90%	94%	96%	_	96%	-	-	-	-	-	*	95%	94%
STAAR Non-Proficient Students Promo	2017	96%	ement Commit 96%	tee *	_	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient i Promoted to Grade 6	n Previous \ 2018	/ear) 23%	27%	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Reading	and a First	CTAAF	7 4 -landa (-44)											
Students Meeting Approaches Grade L	2018	79%	78%	on 74%	-	73%	*	-	-	-	-	*	72%	47%
Students Requiring Accelerated Instruc	2018	21%	22%	26%	-	27%	*	-	-	-	-	*	28%	53%
STAAR Cumulative Met Standard	2018	85%	85%	88%	-	88%	*	-	-	-	-	*	88%	76%
STAAR Non-Proficient Students Promo	2017	98%	ment Commit 99%	tee *	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient i Promoted to Grade 9	n Previous \ 2018	/ear) 8%	11%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics		· CT • • •	S. A. almada (1997)											
Students Meeting Approaches Grade L	2018	STAAF 80%	R Administration 83%	on 52%	-	52%	-	-	-	-	-	*	50%	44%
Students Requiring Accelerated Instruc	ction 2018	20%	17%	48%	-	48%	-	-	-	-	-	*	50%	56%

District Name: FT HANCOCK ISD

County Name: HUDSPETH District Number: 115901

Texas Academic Performance Report 2017-18 District Prior Year and Student Success Initiative

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	Region 19	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
STAAR Cumulative Met Standard														
	2018	86%	90%	61%	_	61%	-	_	_	-	_	*	59%	53%

Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: HUDSPETH

District Number: 115901

2017-18 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 19	District	Bilingual BE-1 Education Early				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfori					-			-					
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	78%	78%	77%	 -	77%	-	*	-	*	-	68%	68%
	2017	75%	76%	75%	79%		79%	-	53%	-	53%	*	64%	64%
At Meets Grade Level or Above	2018	48%	48%	40%	33%		33%	-	*	-	*	-	24%	24%
	2017	45%	43%	43%	48%		48%	-	17%	-	17%	*	29%	29%
At Masters Grade Level	2018	22%	20%	14%	13%		13%	-	*	-	*	-	7%	7%
	2017	20%	17%	15%	23%		23%	-	3%	_	3%	*	11%	11%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	74%	74%	73%		73%	-	*	-	*	-	64%	64%
	2017	72%	71%	67%	75%		75%	-	*	-	*	*	53%	54%
At Meets Grade Level or Above	2018	46%	44%	39%	27%		27%	-	*	-	*	-	22%	22%
	2017	44%	41%	37%	44%		44%	-	*	-	*	*	26%	26%
At Masters Grade Level	2018	19%	17%	14%	13%		13%	_	*	-	*	_	6%	6%
	2017	19%	15%	14%	26%		26%	-	*	_	*	*	11%	11%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	84%	79%	80%	 -	80%	-	*	-	*	-	70%	70%
	2017	79%	82%	81%	89%		89%	-	*	-	*	-	75%	75%
At Meets Grade Level or Above	2018	50%	52%	33%	31%		31%	-	*	-	*	-	25%	25%
	2017	46%	46%	44%	56%		56%	-	*	-	*	-	37%	37%
At Masters Grade Level	2018	24%	24%	8%	10%		10%	-	*	_	*	_	5%	5%
	2017	22%	20%	15%	25%		25%	-	*	_	*	_	13%	13%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	69%	70%	*		*	-	*	-	*	-	*	*
	2017	67%	70%	64%	*		*	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	42%	39%	*		*	-	*	-	*	-	*	*
	2017	36%	36%	38%	*		*	_	*	-	*	_	*	*
At Masters Grade Level	2018	13%	11%	13%	*		*	-	*	_	*	_	*	*
	2017	11%	9%	9%	*		*	-	*	_	*	_	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	91%	100%		100%	-	*	-	*	-	88%	88%
	2017	79%	80%	83%	*		*	-	*	-	*	-	73%	73%
At Meets Grade Level or Above	2018	51%	49%	52%	65%		65%	_	*	-	*	-	33%	33%
	2017	49%	46%	51%	*	 -	*	-	*	-	*	-	27%	27%
At Masters Grade Level	2018	23%	19%	25%	35%		35%	_	*	_	*	_	17%	17%
	2017	19%	15%	17%	*		*	_	*	_	*	_	10%	10%
All Grades Social Studies	-	- · ·												
At Approaches Grade Level or Above	2018	78%	79%	81%			-	-	*	-	*	-	*	*
• •	2017	77%	77%	88%			-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	51%	52%		 -	-	-	*	_	*	-	*	*

Texas Academic Performance Report 2017-18 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

					Bilingual BE-Tra	ns BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	Region 19	District	Education Early E	xit Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	46%	58%		-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	27%	26%		-	-	-	*	-	*	-	*	*
	2017	27%	22%	22%		-	-	-	*	-	*	*	*	*
School Progress Domain - Acader	mic Growth Sco	re												
All Grades Both Subjects	2018	69	70	65	61 -	-	61	-	61	-	61	-	61	61
All Grades ELA/Reading	2018	69	69	77	78 -	-	78	-	74	-	74	-	75	75
All Grades Mathematics	2018	70	71	54	51 -	-	51	-	49	-	49	-	50	50
Progress of Prior-Year Non-Profic	ient Students													
Sum of Grades 4-8														
Reading	2018	38%	42%	62%	* -	-	*	-	56%	-	56%	-	62%	62%
	2017	35%	38%	38%	* -	-	*	-	39%	-	39%	-	39%	39%
Mathematics	2018	47%	55%	37%	* -	-	*	-	28%	-	28%	-	33%	33%
	2017	43%	49%	52%	* _	-	*	-	45%	-	45%	-	50%	50%

District Name: FT HANCOCK ISD

County Name: HUDSPETH

District Number: 115901

Texas Academic Performance Report 2017-18 District STAAR Participation

County Name: HUDSPETH District Number: 115901

2018 STAAR Participation (All Grades)	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 94%	- -	100% 94%	100% 100%	-	*	- -	*	100% 100%	100% 94%	100% 90%
Mobile Other Exclusions	4% 1%	4% 2%	2% 3%	-	2% 3%	0% 0%	-	*	- -	*	0% 0%	3% 3%	4% 5%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	- - -	* * *	- - -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 94%	-	100% 94%	100% 100%	<u>-</u>	- -	- -	- -	100% 94%	100% 94%	100% 93%
Mobile Other Exclusions	4% 1%	4% 2%	4% 2%	-	4% 2%	0% 0%	-	-	-	-	0% 6%	4% 2%	3% 4%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 District Attendance, Graduation, and Dropout Rates

County Name: HUDSPETH District Number: 115901

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.8%	96.6%	-	96.5%	96.9%	-	*	_	*	95.9%	96.5%	96.7%
2015-16	95.8%	96.1%	96.6%	*	96.6%	97.7%	-	-	-	*	95.7%	96.7%	96.9%
Annual Dropout Rate (Gr 7-8)													
2016-17 '	0.3%	0.1%	0.0%	-	0.0%	*	-	_	-	_	*	0.0%	0.0%
2015-16	0.4%	0.3%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.2%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2015-16	2.0%	2.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12) Class of 2017)												
Graduated	89.7%	86.5%	100.0%	_	100.0%	*	_	_	_	_	_	100.0%	*
Received TxCHSE	0.4%	0.9%	0.0%	-	0.0%	*	-	_	_	_	-	0.0%	*
Continued HS	4.0%	6.3%	0.0%	-	0.0%	*	-	_	_	_	-	0.0%	*
Dropped Out	5.9%	6.3%	0.0%	-	0.0%	*	_	_	_	_	_	0.0%	*
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	87.4%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	*
and Continuers Class of 2016	94.1%	93.7%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	*
Graduated	89.1%	85.7%	91.4%	_	91.2%	*	_	_	_	_	*	89.3%	*
Received TxCHSE	0.5%	1.1%	0.0%	_	0.0%	*	_	_	_	_	*	0.0%	*
Continued HS	4.2%	5.9%	5.7%	_	5.9%	*	_	_	_	_	*	7.1%	*
Dropped Out	6.2%	7.3%	2.9%	_	2.9%	*	_	_	_	_	*	3.6%	*
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	86.8%	91.4%	-	91.2%	*	-	-	-	-	*	89.3%	*
and Continuers	93.8%	92.7%	97.1%	-	97.1%	*	-	-	-	-	*	96.4%	*
5-Year Extended Longitudinal Rat Class of 2016	e (Gr 9-12												
Graduated	91.6%	89.2%	97.1%	-	97.0%	*	-	-	-	-	*	96.3%	*
Received TxCHSE	0.7%	1.4%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	1.2%	1.5%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	6.6%	8.0%	2.9%	-	3.0%	*	-	-	-	-	*	3.7%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	90.5%	97.1%	-	97.0%	*	-	-	-	-	*	96.3%	*
and Continuers Class of 2015	93.4%	92.0%	97.1%	-	97.0%	*	-	-	-	-	*	96.3%	*
Graduated	91.3%	88.0%	100.0%	-	100.0%	_	_	_	-	-	-	100.0%	*
Received TxCHSE	0.8%	1.7%	0.0%	-	0.0%	_	-	-	-	-	-	0.0%	*
Continued HS	1.2%	1.9%	0.0%	-	0.0%	_	_	_	_	_	_	0.0%	*
Dropped Out	6.7%	8.4%	0.0%	-	0.0%	_	_	_	_	_	_	0.0%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	89.7%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	*
and Continuers	93.3%	91.6%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	*
6-Year Extended Longitudinal Rat Class of 2015	e (Gr 9-12)											
Graduated	91.8%	88.8%	100.0%	_	100.0%		_					100.0%	*
Giaudaleu	91.070	00.070	100.0 %	-	100.070	-	-	-	-	-	-	100.070	•

Texas Academic Performance Report

County Name: HUDSPETH District Number: 115901

District Name: FT HANCOCK ISD

2017-18 District Attendance, Graduation, and Dropout Rates

										Two or		_	
	Clata	Danian 10	District	African	Hanania	\A/l=:4-	American	A -:	Pacific	More	Special	Econ	EL (Command)
Received TxCHSE	State 1.0%	Region 19 1.9%	District 0.0%	American	Hispanic 0.0%	White	Indian	Asian	Islander	Races	Ed	<u>Disadv</u> 0.0%	(Current) *
Continued HS	0.6%	0.8%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
Dropped Out	6.7%	8.5%	0.0%	_	0.0%	_	_	_	_	_	_	0.0%	*
Graduates and TxCHSE	92.8%	90.8%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	*
Graduates, TxCHSE,				-		-	-	-	-	-	-		
and Continuers Class of 2014	93.3%	91.5%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	*
Graduated	90.9%	87.8%	92.3%	_	92.3%	_	_	_	_	_	*	91.8%	77.8%
Received TxCHSE	1.2%	2.3%	0.0%	_	0.0%	_	_	_	_	_	*	0.0%	0.0%
Continued HS	0.6%	0.8%	0.0%	_	0.0%	_	_	_	_	_	*	0.0%	0.0%
Dropped Out	7.2%	9.2%	7.7%	_	7.7%	_	_	_	_	_	*	8.2%	22.2%
Graduates and TxCHSE	92.2%	90.1%	92.3%	_	92.3%	_	_	_	_	_	*	91.8%	77.8%
Graduates, TxCHSE,	32.270	30.170	J2.J /0		32.370							31.070	77.070
and Continuers	92.8%	90.8%	92.3%	-	92.3%	-	-	-	-	-	*	91.8%	77.8%
4-Year Federal Graduation Rate	Without Ex	clusions (Gr 9-	12)										
Class of 2017	89.7%	86.5%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	*
Class of 2016	89.1%	85.7%	91.4%	-	91.2%	*	-	-	-	-	*	89.3%	*
RHSP/DAP Graduates (Longitu	dinal Rate)												
Class of 2017	88.5%	95.2%	100.0%	-	100.0%	*	_	-	-	-	-	100.0%	*
Class of 2016	87.4%	95.5%	96.9%	-	96.8%	*	-	-	-	-	*	96.0%	*
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2017	6.0%	6.9%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	dinal Rate)												
Class of 2017	60.8%	59.9%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	54.0%	72.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (Longitudinal R	ate)										
Class of 2017	85.9%	94.7%	100.0%	_	100.0%	*	_	_	_	_	_	100.0%	*
Class of 2016	85.1%	95.0%	96.9%	-	96.8%	*	-	-	-	-	*	96.0%	*
DUSD/DAD Goodwater (Assessed	D-4-\												
RHSP/DAP Graduates (Annual		04.40/	100.00/		100.00/	*						100.00/	
2016-17	87.2%	94.1%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	*
2015-16	85.6%	93.8%	96.9%	-	96.8%	*	-	-	-	-	*	96.0%	*
FHSP-E Graduates (Annual Ra													
2016-17	7.2%	13.6%	*	-	*	-	-	-	-	-	-	*	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual													
2016-17	56.5%	51.1%	*	-	*	-	-	-	-	-	-	*	-
2015-16	51.9%	62.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	93.3%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	*
2015-16	83.3%	93.1%	96.9%	-	96.8%	*	-	-	-	-	*	96.0%	*

Texas Academic Performance Report 2017-18 District Graduation Profile

District Name: FT HANCOCK ISD County Name: HUDSPETH District Number: 115901

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	30	100.0%	334,424	100.0%
By Ethnicity:				
African American	0	0.0%	42,132	12.6%
Hispanic	29	96.7%	164,446	49.2%
White	1	3.3%	105,748	31.6%
American Indian	0	0.0%	1,254	0.4%
Asian	0	0.0%	14,036	4.2%
Pacific Islander	0	0.0%	525	0.2%
Two or More Races	0	0.0%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	27	90.0%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	0	0.0%	16,650	5.0%
Foundation H.S. Program (Endorsement)	2	6.7%	3,212	1.0%
Foundation H.S. Program (DLA)	1	3.3%	25,399	7.6%
Special Education Graduates	0	0.0%	25,105	7.5%
Economically Disadvantaged Graduates	30	100.0%	159,476	47.7%
LEP Graduates	1	3.3%	17,579	5.3%
At-Risk Graduates	7	23.3%	132,112	39.5%

Texas Academic Performance Report

County Name: HUDSPETH District Number: 115901

District Name: FT HANCOCK ISD

2017-18 District College, Career, and Military Readiness (CCMR)

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	тизрание	Willie	maian	Asian	isianaei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17	y (Annual 54.2%	Graduates) 52.8%	65.0%	-	63.8%	*	-	-	-	-	-	65.0%	*
College Ready Graduates College Ready (Annual Graduates)	.=	4 = 20/	/										
2016-17	47.0%	45.2%	56.7%	-	55.2%	*	-	-	-	-	-	56.7%	*
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	51.5%	70.0%	-	69.0%	*	-	-	-	-	-	70.0%	*
2016-17 Both Subjects	42.0%	37.3%	46.7%	-	48.3%	*	-	-	-	-	-	46.7%	*
2016-17	37.8%	32.1%	36.7%	-	37.9%	*	-	-	-	-	-	36.7%	*
Completion of Either Nine or More I Any Subject	Hours of I	Dual Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	23.3%	50.0%	-	48.3%	*	-	-	-	-	-	50.0%	*
AP/IB Met Criteria in Any Subject (Any Subject	Annual G	raduates)											
2016-17	20.1%	16.5%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	2.2%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual G 2016-17	Fraduates 13.2%) 15.5%	15.0%	-	13.8%	*	-	-	-	-	-	15.0%	*
Approved Industry-Based Certificati 2016-17	ion (Annu 2.7%	ual Graduates) 5.3%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
Graduate with Completed IEP and V 2016-17	Norkforce 1.0%	e Readiness (A 0.5%	Annual Graduat 0.0%	es) -	0.0%	*	-	-	-	-	-	0.0%	*
CTE Coherent Sequence Coursewo 2016-17	ork Aligne 17.3%	ed with Industry 19.1%	y-Based Certific 30.0%	cations (Annua	al Graduates) 27.6%	*	-	-	-	-	-	30.0%	*
U.S. Armed Forces Enlistment (Ann 2016-17	nual Grad 2.2%	uates) 1.9%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*

Texas Academic Performance Report 2017-18 District CCMR-related Indicators

County Name: HUDSPETH District Number: 115901

				African			American		Pacific	Two or More	Special	Econ	EL
TCIA Describe (Ferrille 1997)	State	Region 19	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Ci Reading	riterion) (Ani	nuai Graduates)											
2016-17	23.4%	35.4%	33.3%	_	31.0%	*	_	_	_	-	_	33.3%	*
2015-16	22.6%	34.4%	18.8%	_	19.4%	*	_	_	_	-	*	16.0%	*
Mathematics													
2016-17	19.8%	29.0%	23.3%	_	24.1%	*	_	_	_	_	_	23.3%	*
2015-16	18.1%	31.0%	18.8%	_	16.1%	*	_	_	_	_	*	20.0%	*
Both Subjects	, .	31.070	101070		, .							_0.070	
2016-17	12.9%	20.6%	10.0%	-	10.3%	*	-	-	-	-	-	10.0%	*
CTE Coherent Sequence (Annu	ıal Graduate	e)											
2016-17	50.5%	51.5%	53.3%	_	51.7%	*	_	_	_	_	_	53.3%	*
2015-17	47.8%	43.7%	100.0%	_	100.0%	*	_	_	_	_	*	100.0%	*
					100.070							100.070	
Completed and Received Credi English Language Arts		-		aduates)									
2016-17 Mathematics	0.8%	1.0%	23.3%	-	24.1%	*	-	-	-	-	-	23.3%	*
2016-17	1.4%	1.1%	23.3%	_	24.1%	*	_	_	_	_	_	23.3%	*
Both Subjects	1.170	1.170	23.3 70		21.170							23.370	
2016-17	0.2%	0.1%	6.7%	-	6.9%	*	-	-	-	-	-	6.7%	*
AP/IB Results (Participation) (C All Subjects	Grades 11-12)											
2017	26.2%	25.6%	1.5%	_	1.6%	*	-	_	_	_	n/a	0.0%	n/a
2016	25.5%	22.0%	1.6%	_	1.7%	*	_	_	_	_	n/a	2.0%	n/a
English Language Arts													
2017	15.9%	12.7%	0.0%	_	0.0%	*	_	_	_	_	n/a	0.0%	n/a
2016	15.5%	10.2%	0.0%	_	0.0%	*	_	_	_	_	n/a	0.0%	n/a
Mathematics	13.370	10.270	0.070		0.070						11/4	0.070	11/4
2017	7.2%	5.3%	0.0%	_	0.0%	*	_	_	_	_	n/a	0.0%	n/a
2016	6.8%	5.1%	0.0%	_	0.0%	*	_	_	_	-	n/a	0.0%	n/a
Science													
2017	10.9%	8.2%	1.5%	_	1.6%	*	_	_	_	_	n/a	0.0%	n/a
2016	10.4%	7.3%	0.0%	_	0.0%	*	_	_	_	_	n/a	0.0%	n/a
Social Studies												5.5,5	
2017	15.0%	11.0%	0.0%	_	0.0%	*	-	_	_	_	n/a	0.0%	n/a
2016	14.8%	8.9%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Gr	ades 11-12)											
2017	49.1%	30.3%	*	_	*	_		_	_		n/a	_	n/a
2016	49.5%	35.3%	*	_	*	_	_	_	_	_	n/a	*	n/a
English Language Arts	45.570	33.370									11/a		11/4
2017	41.3%	22.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	43.3%	27.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.570	_,,									1,,,		, a
2017	51.3%	28.2%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	54.0%	31.5%	-	-	_	_	_	_	_	_	n/a	_	n/a
Science	J-1.0 /0	31.370	_								11/4		11/4
2017	38.3%	15.6%	*	_	*	_	_	_	-	-	n/a	_	n/a
2017	35.1%	15.6%	_	-	_	_	-	_	_	_	n/a	-	n/a
2010	JJ. 1 /0	13.070	-	_	=	_	_	_	_	-	ı ı/a	_	11/4

Texas Academic Performance Report 2017-18 District CCMR-related Indicators

County Name: HUDSPETH District Number: 115901

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 19	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	23.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017	73.5%	94.8%	80.0%	_	79.3%	*	_	_	_	_	n/a	80.0%	n/a
Class of 2016	71.6%	94.6%	84.4%	_	83.9%	*	_	_	_	_	n/a	80.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	8.5%	0.0%	_	0.0%	*	_	_	_	_	n/a	0.0%	n/a
Class of 2016	22.5%	9.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Average SAT Score (Annual All Subjects													
Class of 2017	1019	938	888	-	879	*	-	-	-	-	n/a	888	n/a
Class of 2016	1375	1232	1118	-	1101	*	-	-	-	-	n/a	1085	n/a
English Language Arts													
Class of 2017	512	469	455	-	447	*	-	-	-	-	n/a	455	n/a
Class of 2016	903	806	723	-	708	*	-	-	-	-	n/a	692	n/a
Mathematics													
Class of 2017	507	469	434	-	433	*	-	-	-	-	n/a	434	n/a
Class of 2016	472	427	395	-	392	*	-	-	-	-	n/a	393	n/a
Average ACT Score (Annual All Subjects													
Class of 2017	20.3	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	17.6	*	-	*	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	16.9	*	-	*	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.2	*	-	*	_	-	-	-	_	n/a	-	n/a
Science													
Class of 2017	20.6	18.3	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	18.0	*	-	*	-	-	-	-	-	n/a	_	n/a

District Name: FT HANCOCK ISD

County Name: HUDSPETH District Number: 115901

Texas Academic Performance Report 2017-18 District Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 19	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion ((Grades 9-12)											
Any Subject													
2016-17	37.1%	38.1%	42.3%	-	41.7%	*	-	-	-	-	*	42.1%	9.4%
2015-16	35.9%	37.2%	62.9%	-	63.0%	60.0%	-	-	-	-	*	64.6%	67.6%
English Language Arts													
2016-17	16.8%	16.0%	31.4%	_	31.4%	*	-	_	-	_	*	30.4%	6.7%
2015-16	16.2%	16.3%	55.7%	_	55.6%	60.0%	-	_	-	_	*	57.1%	69.7%
Mathematics													
2016-17	19.5%	18.8%	25.0%	_	23.8%	*	_	_	-	_	*	25.3%	3.3%
2015-16	19.3%	18.8%	22.1%	_	22.0%	*	-	_	-	_	*	20.4%	3.0%
Science													
2016-17	5.7%	4.1%	3.8%	_	3.9%	*	_	_	_	_	*	4.1%	0.0%
2015-16	5.1%	4.1%	3.4%	_	3.5%	*	_	_	-	_	*	4.0%	0.0%
Social Studies													
2016-17	21.8%	20.6%	14.8%	_	14.3%	*	_	_	_	_	*	13.2%	0.0%
2015-16	20.8%	18.5%	17.8%	-	16.8%	*	-	-	-	-	*	17.1%	0.0%
Graduates Enrolled in Texas	Institution of H	ligher Educatio	n (TX IHE)										
2015-16	51.8%	57.4%	` 50.0% [´]	_	51.6%	*	_	_	-	_	*	52.0%	*
2014-15	56.1%	59.8%	56.0%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year	Without Enroll	ment in a De	evelopmental I	Education Cou	ırse							
2015-16	55.7%	43.3%	31.3%	-	31.3%	_	-	_	-	_	*	38.5%	*
2014-15	55.6%	42.0%	64.3%	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 District Student Information

County Name: HUDSPETH District Number: 115901

Total Students		Di	strict	State		
Students by Grade: Early Childhood Education 0	Student Information					
Early Childhood Education 0	Total Students	409	100.0%	5,385,012	100.0%	
Pre-Kindergarten 18	Students by Grade:					
Kindergarten 32 7.8% 371,145 6.9% Grade 1 32 7.8% 388,362 7.2% Grade 2 29 7.1% 394,137 7.3% Grade 3 36 8.8% 409,763 7.6% Grade 4 29 7.1% 413,654 7.7% Grade 5 22 5.6% 414,218 7.7% Grade 6 23 5.6% 402,251 7.5% Grade 6 33 8.1% 402,451 7.5% Grade 6 33 8.1% 402,451 7.5% Grade 8 37 9.0% 398,479 7.4% Grade 9 7.3% 340,2350 7.5% Grade 9 7.3% 340,2350 7.5% Grade 9 7.3% 340,2350 7.4% Grade 10 28 6.8% 371,606 6.9% 371,606 6.9% Grade 11 7.6% 343,174 6.4% Grade 12 7.6% 388,362 7.8% 388,37 388,37 388,382 388	Early Childhood Education		0.0%	14,684	0.3%	
Grade 1 32 7.8% 388,362 7.2% Grade 2 29 7.1% 394,137 7.3% Grade 3 36 8.8% 409,763 7.6% Grade 4 29 7.1% 413,654 7.7% Grade 5 29 7.1% 413,654 7.7% Grade 6 33 8.1% 402,451 7.5% Grade 7 30 7.3% 402,350 7.5% Grade 8 37 9.0% 398,479 7.4% Grade 9 23 5.6% 432,724 8.0% Grade 10 28 6.8% 396,968 7.4% Grade 12 28 6.8% 331,74 6.4% Ethnic Distribution: 40 0 0 6.9% 343,174 6.4% Hispanic 398 9.73% 2.82,189 2.2% 1.4% 4.4% 4.4% 4.4% 4.4% 4.4% 4.4% 4.4% 4.4% 4.4% 4.4% 4.4%	Pre-Kindergarten				4.3%	
Grade 2 7.1% 394,137 7.3% Grade 3 36 8.8% 409,763 7.6% Grade 4 29 7.1% 413,654 7.7% Grade 5 23 5.6% 414,218 7.7% Grade 6 33 8.1% 402,451 7.5% Grade 7 30 7.3% 402,350 7.5% Grade 8 37 9.0% 388,479 7.4% Grade 9 23 5.6% 432,724 8.0% Grade 10 28 6.8% 331,606 6.9% Grade 12 28 6.8% 371,606 6.9% Grade 12 31 7.6% 343,174 6.6% Bispanic 38 97.3% 2.821,189 52.4% White 9 2.2% 1.496,643 27.8% American Indian 0 0.0% 2.0521 0.4% Asian 1 0.2% 2.25,095 4.4% Pacific Islander 0<	Kindergarten				6.9%	
Grade 3 36 8.8% 409,763 7.6% Grade 4 29 7.1% 413,654 7.7% Grade 5 23 5.6% 414,218 7.7% Grade 6 33 8.1% 402,451 7.5% Grade 7 30 7.3% 402,350 7.5% Grade 8 37 9.0% 398,479 7.4% Grade 9 23 5.6% 432,724 8.0% Grade 10 28 6.8% 395,668 7.4% Grade 12 31 7.6% 343,174 6.4% Ethnic Distribution: 40 0.0% 6.79,472 12.6% Hispanic 38 97.3% 2.821,189 52.4% White 9 2.2% 1.498,643 27.8% American Indian 0 0.0% 6.79,472 12.6% Majornically Disadvantaged 31 0.2% 2.821,189 52.4% American Indian 1 0.2% 2.50,55 4.4%						
Grade 4 29 7.1% 413,654 7.7% Grade 5 23 5.6% 414,218 7.7% Grade 6 33 8.1% 402,451 7.5% Grade 7 30 7.3% 402,350 7.5% Grade 8 37 9.0% 398,479 7.4% Grade 9 23 5.6% 432,724 8.0% Grade 10 28 6.8% 396,968 7.4% Grade 12 28 6.8% 371,606 6.9% Grade 12 28 6.8% 371,606 6.9% Grade 12 80 6.0% 371,606 6.9% Hispanic 9 0.0% 267,472 12.6% Hispanic 398 97.3% 2,821,189 52.4% White 9 2.2% 1.498,643 27.8% American Indian 0 0.0% 20.521 0.4% Asian 1 0.2% 235,995 4.4% Pacific Island						
Grade 5 23 5.6% 414,218 7.7% Grade 6 33 8.1% 402,251 7.5% Grade 7 30 7.3% 402,350 7.5% Grade 8 37 9.0% 398,479 7.4% Grade 9 23 5.6% 432,724 8.0% Grade 10 28 6.8% 396,968 7.4% Grade 11 28 6.8% 397,606 6.9% Grade 12 31 7.6% 343,174 6.4% Ethnic Distribution: 8 9.73% 2.821,189 52.4% Mispanic 38 9.73% 2.821,189 52.4% White 9 2.2% 1.498,643 27.8% Asian 1 0.2% 2.35.095 4.4% Asian 1 0.2% 2.35.095 4.4% Asian 1 0.2% 2.35.095 4.4% Pacific Islander 0 0.0% 2.0 2.0 4.2 2.0 </td <td>Grade 3</td> <td></td> <td></td> <td></td> <td></td>	Grade 3					
Grade 6 33 8.1% 402.451 7.5% Grade 7 30 7.3% 402.350 7.5% Grade 8 37 9.0% 398.479 7.4% Grade 9 23 5.6% 432.724 8.0% Grade 10 28 6.8% 396.988 7.4% Grade 12 31 7.6% 343.174 6.9% Grade 12 30 0.0% 679.472 12.6% Hispanic 38 97.3% 2.821.189 52.4% White 9 2.2% 1.498.643 27.8% American Indian 0 0.0% 20.521 0.4% Asian 1 0.2% 235.095 4.4% Pacific Islander 0 0.0% 8.008 0.1% Two or						
Grade 7 30 7.3% 402,350 7.5% Grade 8 37 9.0% 398,479 7.4% Grade 9 23 5.6% 432,724 8.0% Grade 10 28 6.8% 336,968 7.4% Grade 12 31 7.6% 343,174 6.4% Ethnic Distribution: African American 0 0.0% 679,472 12.6% Hispanic 39 9.73% 2.821,189 52.4% White 9 2.2% 1.498,643 27.8% Asian 1 0.2% 255,095 4.4% Pacific Islander 0 0.0% 8.008 0.1% Two or More Races 1 0.2% 255,095 4.4% Pacific Islander 28 6.8% 2.20,663 41.2% Economically Disadvantaged 381 93.2% 3,164,349 58.8% Non-Educationally Disadvantaged 28 6.8% 2,20,663 41.2% English Learners (EL)<		23				
Grade 8 37 9.0% 398.479 7.4% Grade 9 23 5.6% 432.724 8.0% Grade 10 28 6.8% 396.968 7.4% Grade 11 28 6.8% 371.006 6.9% Grade 12 31 7.6% 343.174 6.4% Ethnic Distribution: African American 0 0.0% 679.472 12.6% Hispanic 398 97.3% 2.821.189 52.4% White 9 2.2% 1.498.643 27.8% American Indian 0 0.0% 20.521 0.4% Asian 1 0.2% 235.095 4.4% Pacific Islander 0 0.0% 2.05.21 0.4% Asian 1 0.2% 235.095 4.4% Non-Educationally Disadvantaged 381 93.2% 3.164.349 58.8% Non-Educationally Disadvantaged 381 93.2% 3.164.349 58.8%		33				
Grade 9 23 5.6% 432.724 8.0% Grade 10 28 6.8% 396,968 7.4% Grade 12 28 6.8% 371,606 6.9% Grade 12 31 7.6% 343,174 6.4% Ethnic Distribution: African American 0 0.0% 679,472 12.6% Hispanic 38 97.3% 2,821,189 52.4% White 9 2,2% 1,498,643 27.8% American Indian 0 0.0% 20,521 0.4% Asian 1 0.2% 235,095 4.4% Pacific Islander 0 0.0% 8,008 0.1% Two or More Races 1 0.2% 122,084 2,3% Economically Disadvantaged 381 93.2% 3,164,349 58.8% Students w/Disciplinary Placements (2016-17) 0 0.0% 73,713 1.3% Students w/Disciplinary Placements (2016-17) 28 70.4% 2,736,547 50.8% <td></td> <td></td> <td></td> <td></td> <td></td>						
Grade 10 28 6.8% 396,968 7.4% Grade 11 28 6.8% 371,606 6.9% Grade 12 31 7.6% 343,174 6.4% Ethnic Distribution: African American 0 0.0% 679,472 12.6% Hispanic 398 97.3% 2,821,189 52.4% White 9 2.2% 1,498,643 27.8% American Indian 0 0.0% 20,521 0.4% Asian 1 0.2% 235,995 4,4% Pacific Islander 0 0.0% 8.008 0.1% Two or More Races 1 0.2% 122,094 2.3% Economically Disadvantaged 381 93.2% 3,164,349 58.8% Non-Educationally Disadvantaged 28 6.8% 2,220,663 41.2% English Learners (EL) 221 54.0% 1,014,830 18.8% Students with Disabilities by Type of Primary Disability: 273,713 1.3% <	Grade 8					
Grade 11 Grade 12 Grade 1		23				
Grade 12 31 7.6% 343,174 6.4% Ethnic Distribution: African American 0 0.0% 679,472 12.6% African American 9 0.0% 679,472 12.6% Hispanic 398 97.3% 2,821,189 52.4% White 9 2.2% 1,498,643 27.8% American Indian 0 0.0% 20,521 0.4% Asian 1 0.2% 235,095 4.4% Pacific Islander 0 0.0% 8,008 0.1% Two or More Races 1 0.2% 122,084 2.3% Economically Disadvantaged 381 93.2% 3,164,349 58.8% Non-Educationally Disadvantaged 28 6.8% 2,220,663 41.2% English Learners (EL) 221 54.0% 1,014,830 18.8% Students with Disabilities by Type of Primary Disability: 28 70.4% 2,736,547 50.8% Students with Intellectual Disabilities 2 4						
Ethnic Distribution: Ethnic Distribution: African American 0 0.0% 679,472 12.6% Hispanic 398 97.3% 2,821,189 52.4% White 9 2.2% 1,498,643 27.8% American Indian 0 0.0% 20,521 0.4% Asian 1 0.2% 235,095 4.4% Pacific Islander 0 0.0% 8.008 0.1% Two or More Races 1 0.2% 3164,349 58.8% Non-Educationally Disadvantaged 381 93.2% 3,164,349 58.8% Non-Educationally Disadvantaged 28 6.8% 2,220,663 41.2% English Learners (EL) 221 54.0% 1,014,830 18.8% Students w/Disciplinary Placements (2016-17) 0 0.0% 73,713 1.3% At-Risk 28 70.4% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability 26 488,463 488,463 By Type of Primary D		28				
African American 0 0.0% 679,472 12.6% Hispanic 398 97.3% 2,821,189 52.4% White 9 2.2% 1,498,643 27.8% American Indian 0 0.0% 20,521 0.4% Asian 1 0.2% 235,095 4.4% Pacific Islander 0 0.0% 8,008 0.1% Two or More Races 1 0.2% 122,084 2.3% Economically Disadvantaged 381 93.2% 3,164,349 58.8% Non-Educationally Disadvantaged 28 6.8% 2,220,663 41.2% English Learners (EL) 221 54.0% 1,014,830 18.8% Students w/ Disciplinary Placements (2016-17) 0 0.0% 73,713 1.3% At-Risk 28 70.4% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: 2 488,463 2 By Type of Primary Disabilities 13 50.0% 211,650 43.3% Students with Intellectual Disabilities 1 23.1% 98,92	Grade 12	31	7.6%	343,174	6.4%	
Hispanic 398 97.3% 2,821,189 52.4% White 9 2.2% 1,498,643 27.8% American Indian 0 0.0% 20,521 0.4% Asian 1 0.2% 235,095 4.4% Pacific Islander 0 0.0% 8.008 0.1% Two or More Races 1 0.2% 122,084 2.3% Economically Disadvantaged 381 93.2% 3,164,349 58.8% Non-Educationally Disadvantaged 28 6.8% 2,220,663 41.2% English Learners (EL) 221 54.0% 1,014,830 18.8% Students w/Disciplinary Placements (2016-17) 0 0.0% 73,713 1.3% At-Risk 2 28 70.4% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability 2 488,463 2 By Type of Primary Disability 2 488,463 2 Students with Intellectual Disabilities 13 50.0% 211,650 <t< td=""><td>Ethnic Distribution:</td><td></td><td></td><td></td><td></td></t<>	Ethnic Distribution:					
White 9 2.2% 1,498,643 27.8% American Indian 0 0.0% 20,521 0.4% Asian 1 0.2% 235,095 4.4% Pacific Islander 0 0.0% 8,008 0.1% Two or More Races 1 0.2% 122,084 2.3% Economically Disadvantaged 381 93.2% 3,164,349 58.8% Non-Educationally Disadvantaged 28 6.8% 2,220,663 41.2% English Learners (EL) 221 54.0% 1,014,830 18.8% Students w/Disciplinary Placements (2016-17) 0 0.0% 73,713 1.3% At-Risk 28 70.4% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: 26 488,463 By Type of Primary Disability 24 488,463 23.3% Students with Intellectual Disabilities 13 50.0% 211,650 43.3% Students with Physical Disabilities ** ** ** 46,238	African American		0.0%	679,472	12.6%	
American Indian 0 0.0% 20,521 0.4% Asian 1 0.2% 235,095 4.4% Pacific Islander 0 0.0% 8,008 0.1% Two or More Races 1 0.2% 122,084 2.3% Economically Disadvantaged 381 93.2% 3,164,349 58.8% Non-Educationally Disadvantaged 28 6.8% 2,220,663 41.2% Students with Disciplinary Placements (2016-17) 0 0.0% 73,713 1.3% At-Risk 288 70.4% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: 26 488,463 By Type of Primary Disabilities 26 488,463 By Type of Primary Disabilities 26 488,463 By Type of Primary Disabilities 13 50.0% 211,650 43.3% Students with Intellectual Disabilities 13 50.0% 211,650 43.3% Students with Physical Disabilities * * * 10,009 21,050 21,9% Students with Behavioral Disabilities 6 23.1%	Hispanic	398	97.3%	2,821,189	52.4%	
Asian 1 0.2% 235,095 4.4% Pacific Islander 0 0.0% 8,008 0.1% Two or More Races 1 0.2% 122,084 2.3%	White	9	2.2%	1,498,643	27.8%	
Pacific Islander Two or More Races 0 0.0% 8,008 0.1% Economically Disadvantaged 381 93.2% 3,164,349 58.8% Non-Educationally Disadvantaged 28 6.8% 2,220,663 41.2% English Learners (EL) 221 54.0% 1,014,830 18.8% Students w/ Disciplinary Placements (2016-17) 0 0.0% 73,713 1.3% At-Risk 288 70.4% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: 26 488,463 By Type of Primary Disability 25 488,463 Students with Intellectual Disabilities 13 50.0% 211,650 43.3% Students with Physical Disabilities 13 50.0% 211,650 43.3% Students with Autism * * * 107,029 21.9% Students with Behavioral Disabilities 6 23.1% 98,927 20.3%	American Indian	0			0.4%	
Two or More Races 1 0.2% 122,084 2.3% Economically Disadvantaged 381 93.2% 3,164,349 58.8% Non-Educationally Disadvantaged 28 6.8% 2,220,663 41.2% English Learners (EL) 221 54.0% 1,014,830 18.8% Students w/ Disciplinary Placements (2016-17) 0 0.0% 73,713 1.3% At-Risk 288 70.4% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: 26 488,463 By Type of Primary Disabilities 26 488,463 By Type of Primary Disabilities 13 50.0% 211,650 43.3% Students with Intellectual Disabilities ** ** 107,029 21.9% Students with Autism * * 64,238 13.2% Students with Behavioral Disabilities 6 23.1% 98,927 20.3%	Asian	1		235,095	4.4%	
Economically Disadvantaged 381 93.2% 3,164,349 58.8% Non-Educationally Disadvantaged 28 6.8% 2,220,663 41.2% English Learners (EL) 221 54.0% 1,014,830 18.8% Students w/ Disciplinary Placements (2016-17) 0 0.0% 73,713 1.3% At-Risk 288 70.4% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability:	Pacific Islander	0		8,008	0.1%	
Non-Educationally Disadvantaged 28 6.8% 2,220,663 41.2% English Learners (EL) 221 54.0% 1,014,830 18.8% Students w/ Disciplinary Placements (2016-17) 0 0.0% 73,713 1.3% At-Risk 288 70.4% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 26 488,463 By Type of Primary Disability 5tudents with Intellectual Disabilities 13 50.0% 211,650 43.3% Students with Physical Disabilities ** ** 107,029 21.9% Students with Autism * * 64,238 13.2% Students with Behavioral Disabilities 6 23.1% 98,927 20.3%	Two or More Races	1	0.2%	122,084	2.3%	
English Learners (EL) 221 54.0% 1,014,830 18.8% Students w/ Disciplinary Placements (2016-17) 0 0.0% 73,713 1.3% At-Risk 288 70.4% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 26 488,463 By Type of Primary Disability 50.0% 211,650 43.3% Students with Intellectual Disabilities 13 50.0% 211,650 43.3% Students with Physical Disabilities ** ** 107,029 21.9% Students with Autism * * 64,238 13.2% Students with Behavioral Disabilities 6 23.1% 98,927 20.3%	Economically Disadvantaged	381	93.2%	3,164,349	58.8%	
Students w/ Disciplinary Placements (2016-17) 0 0.0% 73,713 1.3% At-Risk 288 70.4% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 26 488,463 488,463 By Type of Primary Disability 50.0% 211,650 43.3% Students with Intellectual Disabilities 13 50.0% 211,650 43.3% Students with Physical Disabilities ** ** 107,029 21.9% Students with Autism * * 64,238 13.2% Students with Behavioral Disabilities 6 23.1% 98,927 20.3%	Non-Educationally Disadvantaged	28	6.8%	2,220,663	41.2%	
At-Risk 288 70.4% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: 326 488,463 4		221	54.0%	1,014,830	18.8%	
Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability Students with Intellectual Disabilities Students with Physical Disabilities Students with Physical Disabilities ** ** 107,029 21.9% Students with Autism * Students with Behavioral Disabilities 6 23.1% 98,927 20.3%	Students w/ Disciplinary Placements (2016-17)	0	0.0%	73,713	1.3%	
Total Students with Disabilities 26 488,463 By Type of Primary Disability 50.0% 211,650 43.3% Students with Intellectual Disabilities 13 50.0% 211,650 43.3% Students with Physical Disabilities ** ** 107,029 21.9% Students with Autism * * 64,238 13.2% Students with Behavioral Disabilities 6 23.1% 98,927 20.3%	At-Risk	288	70.4%	2,736,547	50.8%	
By Type of Primary Disability Students with Intellectual Disabilities 13 50.0% 211,650 43.3% Students with Physical Disabilities ** ** 107,029 21.9% Students with Autism * * 64,238 13.2% Students with Behavioral Disabilities 6 23.1% 98,927 20.3%						
Students with Intellectual Disabilities 13 50.0% 211,650 43.3% Students with Physical Disabilities ** ** 107,029 21.9% Students with Autism * * 64,238 13.2% Students with Behavioral Disabilities 6 23.1% 98,927 20.3%	Total Students with Disabilities	26		488,463		
Students with Intellectual Disabilities 13 50.0% 211,650 43.3% Students with Physical Disabilities ** ** 107,029 21.9% Students with Autism * * 64,238 13.2% Students with Behavioral Disabilities 6 23.1% 98,927 20.3%	By Type of Primary Disability					
Students with Autism * * 64,238 13.2% Students with Behavioral Disabilities 6 23.1% 98,927 20.3%				211,650		
Students with Adushi Students with Behavioral Disabilities 6 23.1% 98,927 20.3%			**	- ,		
			*			
Students with Non-Categorical Early Childhood 0 0.0% 6,619 1.4%	Students with Behavioral Disabilities	6			20.3%	
	Students with Non-Categorical Early Childhood	0	0.0%	6,619	1.4%	

Texas Academic Performance Report 2017-18 District Student Information

County Name: HUDSPETH District Number: 115901

	- Non-Special Educat	- Special Education Rates -		
Student Information	District	State	District	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.0%	1.8%	0.0%	6.9%
Grade 1	4.3%	3.4%	0.0%	6.2%
Grade 2	7.1%	2.1%	0.0%	2.6%
Grade 3	4.3%	1.3%	0.0%	1.0%
Grade 4	3.8%	0.6%	0.0%	0.5%
Grade 5	0.0%	0.7%	0.0%	0.5%
Grade 6	0.0%	0.5%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.6%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	3.4%	8.0%		13.5%
Grade 9	3.4%	0.0%	0.0%	13.5%
	Dis	trict	S	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	5,588	0.2%
Class Size Information		District		State
Class Size Averages by Grade and Subject				
(Derived from teacher responsibility records):				
Elementary:				40.7
Kindergarten		-		18.7
Grade 1		-		18.8
Grade 2		-		18.8
Grade 3		-		19.0
Grade 4		-		19.2
Grade 5		-		21.2
Grade 6		12.0		20.3
Secondary:				
English/Language Arts		8.2		16.7
Foreign Languages		11.5		18.6
Mathematics		11.1		17.9
Science		12.1		19.0
Social Studies		11.9		19.3
Joelai Jadies		11.3		19.5

Texas Academic Performance Report 2017-18 District Staff Information

County Name: HUDSPETH District Number: 115901

	Di	istrict		State	
Staff Information	Count	Percent	Count	Percent	
Total Staff	84.0	100.0%	711,768.0	100.0%	
Professional Staff:	47.8	56.9%	456,057.2	64.1%	
Teachers	35.7	42.5%	356,838.1	50.1%	
Professional Support	5.0	6.0%	69,681.8	9.8%	
Campus Administration (School Leadership)	3.0	3.6%	21,435.0	3.0%	
Central Administration	4.0	4.8%	8,102.4	1.1%	
Educational Aides:	10.0	11.9%	71,858.8	10.1%	
Auxiliary Staff:	26.3	31.3%	183,852.0	25.8%	
Librarians & Counselors (Professional Support Headcount): Librarians					
Full-time	1.0	n/a	4,429.0	n/a	
Part-time	0.0	n/a	4,429.0 578.0	n/a	
Counselors	0.0	II/a	376.0	II/a	
Full-time	2.0	n/a	12,131.0	n/a	
Part-time	1.0	n/a	1,148.0	n/a	
i dirune	1.0	Tiva	1,140.0	11/4	
Total Minority Staff:	77.0	91.7%	355,077.7	49.9%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	37,167.9	10.4%	
Hispanic	30.7	86.0%	97,091.5	27.2%	
White	5.0	14.0%	210,286.3	58.9%	
American Indian	0.0	0.0%	1,247.6	0.3%	
Asian	0.0	0.0%	5,714.6	1.6%	
Pacific Islander	0.0	0.0%	1,278.4	0.4%	
Two or More Races	0.0	0.0%	4,051.8	1.1%	
Males	13.0	36.3%	84,692.8	23.7%	
Females	22.8	63.7%	272,145.3	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	5,127.0	1.4%	
Bachelors	29.8	83.3%	264,252.5	74.1%	
Masters	6.0	16.7%	85,077.3	23.8%	
Doctorate	0.0	0.0%	2,381.2	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	2.8	7.7%	29,351.3	8.2%	
1-5 Years Experience	5.0	14.0%	103,862.8	29.1%	
6-10 Years Experience	11.0	30.8%	68,263.7	19.1%	
11-20 Years Experience	9.0	25.2%	100,698.4	28.2%	
Over 20 Years Experience	8.0	22.3%	54,661.9	15.3%	

Texas Academic Performance Report 2017-18 District Staff Information

County Name: HUDSPETH District Number: 115901

	Di	strict	State		
Staff Information	Count	Percent	Count	Percent	
Number of Students per Teacher	11.5	n/a	15.1	n/a	
Staff Information		District		State	
Experience of Campus Leadership:					
Average Years Experience of Principals		5.7		6.3	
Average Years Experience of Principals with District		5.7		5.4	
Average Years Experience of Assistant Principals		0.0		5.2	
Average Years Experience of Assistant Principals with District		0.0		4.6	
Average Years Experience of Teachers:		11.8		10.9	
Average Years Experience of Teachers with District:		8.4		7.1	
Average Teacher Salary by Years of Experience (regular duties only):					
Beginning Teachers		\$47,000		\$47,667	
1-5 Years Experience		\$48,100		\$49,663	
6-10 Years Experience		\$50,264		\$52,056	
11-20 Years Experience		\$52,555		\$55,246	
Over 20 Years Experience		\$58,340		\$61,428	
Average Actual Salaries (regular duties only):					
Teachers		\$52,087		\$53,334	
Professional Support		\$64,251		\$63,165	
Campus Administration (School Leadership)		\$69,832		\$77,712	
Central Administration		\$80,541		\$102,300	
Instructional Staff Percent:		58.4%		64.4%	
Turnover Rate for Teachers:		11.1%		16.6%	
Staff Exclusions:					
Shared Services Arrangement Staff:					
Professional Staff		0.0		1,070.9	
Educational Aides		0.0		208.7	
Auxiliary Staff		0.0		384.2	
Contracted Instructional Staff:		0.2		6,218.9	

Texas Academic Performance Report 2017-18 District Staff Information

County Name: HUDSPETH District Number: 115901

District Name: FT HANCOCK ISD

	D	istrict	State		
Program Information	Count	Percent	Count	Percent	
Student Enrollment by Program:					
Bilingual/ESL Education	277	67.7%	1,015,456	18.9%	
Career & Technical Education	100	24.4%	1,391,689	25.8%	
Gifted & Talented Education	17	4.2%	426,953	7.9%	
Special Education	26	6.4%	488,463	9.1%	
Teachers by Program (population served):					
Bilingual/ESL Education	13.1	36.7%	21,647.8	6.1%	
Career & Technical Education	1.7	4.9%	16,795.1	4.7%	
Compensatory Education	3.8	10.5%	9,854.5	2.8%	
Gifted & Talented Education	0.0	0.0%	6,501.2	1.8%	
Regular Education	13.6	37.9%	257,851.7	72.3%	
Special Education	2.8	7.7%	31,950.9	9.0%	
Other	0.8	2.2%	12,237.0	3.4%	

^{&#}x27;^' Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.