



Individual Education Plan Quick Reference

Student _____

Date _____

() Preferential Seating

() Shortened Assignments

Require less correct response for similar grade.

Reduce the length of the assignment.

Break the assignment into series of smaller assignment.

() Visual/Auditory Strategies

Give instructions through several methods. (written, oral, and
Demonstration)

Use different format materials to teach the same content.

Reduce the reading level of the assignment. (reword, paraphrase etc.)

Substitute for lower level reading materials.

Accept alternate forms of work. (oral, typed)

Allow coping of notes from/by another student.

Speak more slowly.

() Enrichment

Provide hands-on learning experiences.

Independent study experiences.

Utilize peer tutoring.

Underline/outline major points.

Provide student aids. (hints, guides, calculators)

Use handouts, maps, charts to emphasize major points.

() Repetition of instructions

Accompany oral directions with written directions.

Repeat directions, and then have the student explain the directions to you.

() Additional Time

Allow more time on specific assignments.

Avoid placing student under pressure of time limits.

Allow class work to be taken home to be completed.

() Immediate Reinforcement

Reinforce appropriate behavior immediately.

Recognize student on-task time.

Acknowledge class participation.

Immediate feedback.

() Test Modifications

Open book exams.

Allow more time to complete exam.

Give take home tests.

Give oral exams.

Read test items to student.

Substitute an assignment for a test.

() Pretest Review

Study question.

Review actual test questions.