



Introduction

“The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code §102.1003.

FT HANCOCK ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure the successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement.

Family Engagement Plan Development Committee Members: Thomas Fraire, Aurelio Saldana, Christine Robledo, María Fierro, Alicia Hernández and Karen Domínguez.

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Family Engagement Plan SY 2024-2025

Family Engagement Plan Component	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family-to-Family Support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.	<ul style="list-style-type: none">• Online Caregiver portal (ReadyRosie)• Annual Caregiver Skills/Needs Survey• PK Round-Up with local childcare programs, Head Start (May/June 2025)• Health Screenings (Health Fair)• PK/K Open House events (August & January)• National School Lunch Day• Parent Roundup (Monthly meetings)• School Volunteering• Class field trips
Establish a network of community resources	FT HANCOCK ISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the community resources handbook, and ongoing district-wide events.	<ul style="list-style-type: none">• Red Ribbon Presentations by Border Patrol & Hudspeth County Sheriff’s Department (<i>October 2024</i>)• EPIC presentation on Bullying• Community Health Fair (<i>November 2024</i>)• Parent Workshops with local agencies during monthly parent roundups• Partnership with Project Vida for health and nutrition resources• Partnership with Texas A&M Colonias Program resources• FT HANCOCK ISD Community Resources Handbook



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Increase family participation in decision making	Throughout the year, participation in district and school-wide decision-making empowers caregivers as their child's first teacher and advocate.	<ul style="list-style-type: none"> • Campus Improvement Plan Committee • District Improvement Plan Committee • LPAC Committee Parent Membership • Parent Family Engagement Committee • School-Parent Compact Review & Development • Collaboration at Monthly Parent Roundups
Equip families with tools to enhance and extend learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.	<ul style="list-style-type: none"> • ESL Classes • Annual Caregiver Skills/Needs survey • Online Caregiver portal (ReadyRosie) • District Website Family Engagement eLibrary • Fall and Spring Open House • Monthly Parent Roundup events • Presentations on Bullying, Healthy Relationships, Human Trafficking, Suicide for students & parents
Provide ongoing professional development opportunities for educators	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	<ul style="list-style-type: none"> • PK Guidelines • Technology for young children • Districtwide Communities of Practice • ESC training, coaching, mentoring • District-wide strengths-based PD • Curriculum PD
Evaluate family engagement efforts and use results for continuous improvement	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement	<ul style="list-style-type: none"> • Campus Improvement Plan cycle • District/Campus Climate Surveys • Title I Parent Survey • District Performance Report • Beginning-of-Year student-centered goal setting and family checkpoint conferences/sessions

Transition Activities:

- Engage with local childcare providers (HeadStart) to share and align best practices for family engagement, setting and communicating learning goals, and student progress monitoring
- Provide school tours/visits with local childcare providers and other community programs to encourage smooth transitions to kindergarten
- Implement the Transition to Kindergarten plan to support children and families moving from one grade to the next

Conclusion:

The FT HANCOCK ISD HQPK Family Engagement Plan is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families that FT HANCOCK ISD promotes through the HQPK Family Engagement plan, help build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.