

FORT HANCOCK INDEPENDENT SCHOOL DISTRICT

Success for ALL



2018 - 2023 District of Innovation Plan

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District of Innovation Overview

The District of Innovation concept, passed by 84th Legislative Session in House Bill 1842, gives traditional independent school districts like Fort Hancock Independent School District most of the flexibilities available to Texas open-enrollment charter schools.

Some of the benefits of becoming a District of Innovation:

- **Local control:** Districts decide which flexibilities best suit their local needs.
- **Customization:** Districts can create an innovation plan for a level of school (e.g., only high schools), grade level, or a single campus.
- **Autonomy:** Districts must submit a district of innovation plan to the commissioner of education, but approval is not required.
- **Flexibility:** Districts will have the flexibility to implement practices similar to charter schools, including exemptions from mandates such as:
 - School start date
 - Teacher certification

This innovation plan was developed by seventeen members that included teachers, administrators, parents, and community members in an effort to improve the academic and programmatic systems influencing student growth. The DOI Committee focused on exploring PK-12 innovative pathways and identifying which benefits of this house bill would provide the district the flexibilities to give additional time to teachers for planning, preparation, and professional development to fulfill the needs of identified pathways within a five-year plan.

On April 12, 2018, the Fort Hancock ISD Board of Trustees approved a resolution to initiate the process of becoming a District of Innovation (DOI). On March 28, 2018 during Leadership Meeting, the District of Innovation process was shared with all campus principals and district personnel. On May 1, 2018 the DOI Committee met to review and brainstorm the possible exemptions and innovations to meet the needs of our students and learning community. Plan drafting began May 1, 2018. From May 1, 2018-June 12, 2018 the DOI plan was finalized for approval with input from the DOI Committee and district personnel. This five-year District of Innovation Plan, beginning with the 2018-2019 school year and concluding at the end of the 2022-2023 school year, unless terminated or amended earlier by the Board of Trustees in accordance with law. The District of Innovation Committee will continually monitor the effectiveness of the plan and make recommendations to the board accordingly.

District of Innovation Committee

District	<p>Susana Estrada, Dual Language Elementary Teacher Jose G. Franco, Superintendent Gloria Galindo, Director of Curriculum & Instruction Victoria Gonzalez, Executive Director of Finance Teresa Gonzalez, Elementary Guidance Counselor Adan Lopez, High School Guidance Counselor Danny Medina, Middle School Principal Lorena Molinar, High School Principal Amber Moseley, Secondary ELAR Teacher Yadira Munoz, Elementary Principal Ysela Ortega, CTE Teacher Christine Robeldo, District Reading Coach Yvonne Samaniego, Director of Curriculum & Instruction Jess Schultz, Middle School Guidance Counselor</p>
Parents / Community	<p>Patricia Hernandez, Parent Elisa Rodriguez, Parent Analy Velador, Parent</p>

District of Innovation Timeline

- April 12, 2018:
Board of Trustees approved the resolution to consider designation of Fort Hancock ISD as a District of Innovation.
- April 12, 2018:
Board of Trustees approved the District of Innovation Committee
- May 1, 2018:
Held initial District of Innovation (DOI) meeting to discuss what options were available as a District of Innovation
- May 7, 2018:
Held second DOI meeting to review and discuss draft of DOI plan.
- May 10, 2018:
DOIC presents plan to campus personnel for feedback.
- May 11, 2018:
Post the DOI plan on the district website for 30 days.
- May 21, 2018:
Hold third DOI meeting to complete plan to be presented at the Public Hearing.
- May 29, 2018:
Public Hearing with DIOC.
- June 12, 2018:
Present to Board of Trustees for approval.
- June 15, 2018
Fort Hancock ISD will submit DOI Plan to Commissioner of Education
Update all policy changes with TASB based on legal counsel recommendation.

Areas of Innovation

1. First Day of Instruction

(Exemption from TEC §25.0811)

Current: TEC §25.0811 states that a school district may not begin student instruction before the 4th Monday of August. For many years this was the rule; however, districts had the option of applying for a waiver to start earlier, even as early as the 2nd Monday in August.

Proposal: These laws restrict flexibility in the design of academic calendars to fit the instructional needs of the school district. The flexibility to begin instruction earlier in August will enable the district to develop a calendar that best meets the needs of the students in Fort Hancock ISD. An earlier start date allows a better balance between semesters, more instructional days prior to mandatory state testing.

2. Teacher Certification

(Exemption From: TEC §21.003(a) TEC §21.053, TEC §21.102(b))

Current Law: TEC §21.003(a) states that a person may not be employed as a teacher by a school district unless the person holds an appropriate certificate or permit issued by the appropriate state agency. In the event a district cannot locate a certified teacher for a position or a teacher is teaching a subject outside of their certification, the district must request emergency certification from the Texas Education Agency and/or State Board of Educator Certification.

Current Law: TEC §21.053 requires a teacher to present his or her certificate to the District before their employment contract will be binding, and prohibits the District from paying an educator for teacher if the educator does not hold a valid certificate at the time.

Proposal: Fort Hancock ISD will continue to seek traditionally certified candidates for all teaching positions. However, when that is not reasonably possible, the district will have the flexibility to hire individuals who are knowledgeable in the area and equipped to effectively perform the duties of the position in question. A waiver would allow a certified teacher to teach one subject outside his/her certified field. This would require the submission of credentials and superintendent approval. Fort Hancock ISD can extend the employee a one year local certificate approved by the superintendent. The District will develop minimum required qualifications for persons hired for such positions and will also identify required professional development in the areas of student management, instructional strategies, curriculum and more. This innovation will allow Fort Hancock ISD to consider broader applicant pools, will allow more flexibility in our scheduling and broaden the district's course offerings of fill hard-to-staff positions while maintaining a high quality of instruction. Our special education and bilingual teachers must and will continue to be SBEC certified.

Current Law: TEC §21.102(b) Under current Texas Chapter 21 professional employee employment guidelines, probationary periods for newly hired teachers, counselors, and nurses who have been employed within public education for at least five of the previous eight years cannot exceed one year.

Proposal: Fort Hancock ISD believes this limited probationary contract time period is insufficient in some cases to fully determine the professional employee's effectiveness. Upon exemption from TEC §21.102(b), all new contract employees will be subject to the probationary period set out in TEC §21.102(c), in order to allow more time for the district to fairly and thoroughly assess an employee's performance.

PASSED and ADOPTED the 12th day of June, 2018, by the Fort Hancock I.S.D. Board of Trustees.